

**Education Conference**

at Bordesley Green Girls’ School and Sixth Form

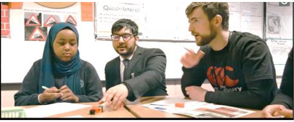
*a Teaching School & National Support School*



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| **NEW GCSE SPECIFICATIONS** |

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| **CONTENT AND LANGUAGE INTEGRATED LEARNING** |
| **LANGUAGE BASED PEDAGOGY** |
| **MATHS MASTERY IN PRACTICE** |
| **SAFE-GUARDING AND  BRITISH VALUES** |
| **RAISING ACHIEVEMENT**  **THROUGH THE KEY STAGES** |
| **NEW GCSE & A LEVEL SPECIFICATIONS** |
| **SCHOOL BUSINESS MANAGEMENT** |
| **HOLOCAUST CPD – Free**  **All Day - 8:30am – 16:30pm** |
| **SUPPORTING LEARNING** |
| **CAREERS IN THE CLASSROOM & HIGHER LEVEL APPRENTICESHIPS** |





**‘Curriculum change, challenges, tools and strategies’**

This conference will deliver:

* **Information**: Advice on the new A Level specifications from approved exam board speakers and meet the publishers with the latest resources
* **Innovation**: CLIL pedagogy, Maths Mastery, Language Based Pedagogy
* **Application**: Applying techniques to raise achievement at KS3, KS4 and KS5
* **Organisation**: Safeguarding, Inclusion and Business Management, Support Staff in the Classroom

See last year’s conference from the link on our website   
or at<https://vimeo.com/212119839/18857759af>

**Launch of the National Centre for CLIL**

*in collaboration with, Aston University*

For further information, please contact:

Mr Dean Carson  
**dcarson@bordgrng.bham.sch.uk**   
Tel: **0121 464 1881**

To book a place, please visit

<http://www.bggs18.eventbrite.co.uk/>

Bordesley Green Girls’ School & Sixth Form, Bordesley Green Road, Birmingham, B9 4TR

**www.bordgrng.bham.sch.uk**

**Friday 2nd March 2018**

**Full day**

1 delegate £100

2 or more delegates £75 each

**Half Day**

1 delegate £50

2 or more delegates £40 each

Course fees for PGCE Students

available upon request

**FEES**



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| **9:00AM-9:20AM** | **Welcome address by Judith Woodfield, Head teacher at BGGS** |

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|  | **Session 1** | **10:30 – 11:00 - BREAK 10:30 – 11:00 - BREAK** | **Session 2** | **12:20 – 13:20 - LUNCH 12:20 – 13:20 - LUNCH** | **Session 3** | | **Session 4** |
|  | **09:20AM - 10:20AM** | **11:10AM - 12:10PM** | **13:30PM - 14.25PM** | | **14:35PM - 15:35PM** |
| **CLIL** Content Language & Integrated Learning | Classroom CLIL in Business,  Geography and Science  **J Woodfield, D Allen**  **F.Robert** | KS2-3 Method**o**logy how to set up CLIL in schools  **J Woodfield, F Robert, L.Porter** | Leadership of CLIL in your school and how to get involved  **J.Woodfield, L.Porter, F.Robert** | | |
| **Maths Mastery** | Domains of knowledge for Teaching Maths Mastery taught lesson | Domains of knowledge for Teaching Maths Mastery  taught lesson | **Advice on New GCSE and A Level specifications** | Using the large Data Set to develop  Statistical Thinking in A Level Maths  **Narsh Srikanthapalan** | |
| **LBP** Language Based Pedagogy | Presenting the work of the BGGS LBP pilot and its impact. Whole school plans for moving forward  **Professor U Clarke**  **B Lohmann-Malone** | LBP in action  **Professor U Clarke**  **B Lohmann-Malone** | Developing approaches to writing a successful literature/cinema essay for AS/A Level MFL  **Steve Glover** | |
| **Raising Achievement Through the Key Stages** | Exam Rubric- decoding questions and command words –  **D Carson** | Developing independent learning and extended writing through textual devices - **D Carson** | **KS4**  GCSE Geography AQA – pre- releasepreparation **Sarah Wheeler**  GCSE OCR ICT  GCSE Handball (OCR)-Accessing higher marks  **Nenad Popovic**  OCR Drama – **Karen Latto**  **KS5**  A Level Biology OCR-  A Level Chemistry AQA-  A Level Physics OCR –**Alessio Bernardelli**  A Level RE EDEXCEL-  A Level Art OCR-  A Level Geography – **Bob Digby**  A Level English- **B.Ginda**,**N.Ali**  A Level Psychology AQA-  A Level Sociology  BTEC Health and Social Care- **Clover Vaira**  Extended Project  **KS4 and KS5**  Master teacher-Cisco network software-  **Duncan Maidens**, BCU  Food Technology-  How to use food science to access the high marks  **Scott Bradley** | |
| The Electronic mark book-  Using spreadsheets to record marks, levels and average score  **J Lewis** | Maths in Science  Understanding maths in Science, collaborating with Maths department  **I Hussain** |
| Teaching Physics at KS3 Sound & Forces  **S Dhaliwal** | Teaching Physic**s** at  KS3 Sound & Forces  **S Dhaliwal** |
| Beyond Outstanding psychology’s interactive & challenging lessons  **C Mckinley, A Mushtaq**  **N Farooq** | Techniques for observing lessons and giving feedback  **D.Allen** |
| Modelling and scaffolding  **B Ginda, M Batool** | Experiential Learning  Creating a theatre of learning to immerse your students & bring the classroom to life  **Z Eskell, S Pervez** |
| Marking and feedback  **F Sandford** | Assessment & Data  How can we use data and assessment information to raise achievement  **P Hyare** |
| Post 18 pathways  Motivating our students  **D Long** | Apprenticeships  bridging the skills gap in the UK & jobs and careers that don’t yet exist  **D Long** |
| Connecting Drama to the Curriculum  How Drama techniques can enhance teaching across the curriculum  **V Harvey** | Us or Them  Who’s more disruptive in the classroom & ways to combat both  **V Harvey** |
| **Holocaust 8:30-16:30** | Who were the 6 million? | What was the Holocaust?  An interactive timeline | Being Human | | Surviving Survival |
| **Supporting Learning** | Hearing Resource Base  Who we are, audiology, language assessment, differentiation for deaf students  **S Perveen** | British Sign Language (BSL)  **S Perveen** | Friends Resilience programme  **Shahana Burhani**  **Alison Franks** | |  |
| **School Business Leadership** | NEWSROUND  What’s going on in school and the world of education | Apprenticeships  How schools can use them | School Business Leadership roundtable  2018 | | |
| **Support Staff** | Data Protection- New regulations  Understanding the regulations when handling sensitive information | Office 365  Get the latest skills to deploy, manage and understand Office 365 applications | Firefly  A refresher in what Firefly is, the functionality available and how to create interactive content | |  |
| **Safe- guarding** | FGM Unit of Work  Showcasing a model for FGM education for KS3 students  **L Porter** | How to implement Prevent  Practical ways of implementing the Prevent strategy into KS3, 4 and 5  **Y Shah** | Child Sexual Exploitation (CSE**)**  **Barnardo’s** | | |
| Support staff and fieldwork-  Your responsibilities whilst supporting an educational visit  **M Hughes** | | |

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| **3:35PM-3:45PM** | **Conference Evaluation** |